



# Board of Directors Meeting

Friday, July 21, 2017

1.

# Call to Order

Scott Singer

2.

# Introductions

Scott Singer

3.

# Approval of Meeting Minutes

May 19, 2017

Scott Singer

4.

# Governance

Michael Lacey

5.

# Financial Update

Ed Foppe

# Financial Update

▷ 2016 Annual Audit - see appendix X

- Clean opinion
- Financial Statements
- Notes and Letters

▷ 2016 IRS Form 990 Approval - see appendix Y

# P&L vs Budget: June 2017

	<b>Jan - Jun 17</b>	<b>YTD Budget</b>	<b>Projected YE</b>	<b>Annual Budget</b>	<b>\$ Over Budget</b>
<b>Total Membership</b>	497,261	546,306	569,676	618,721	(49,045)
<b>Total Promotion / Events</b>	188,170	178,977	379,298	370,105	9,193
<b>Total Programs</b>	186,535	207,106	410,191	412,813	(2,622)
<b>Sub Total</b>	871,967	932,389	1,359,165	1,401,639	(42,474)
<b>Operate MHTA &amp; Public Policy</b>	707,019	705,421	1,390,811	1,392,393	(1,582)
<b>Net Income</b>	<b>164,948</b>	<b>226,968</b>	<b>(31,646)</b>	<b>9,246</b>	<b>(40,892)</b>

	<b>Jan - Jun 17</b>	<b>YTD Budget</b>	<b>Projected YE</b>	<b>Annual Budget</b>	<b>\$ Over Budget</b>
<b>Income</b>					
<b>Total Membership</b>	497,261	546,306	569,676	618,721	(49,045)
<b>Total Promotion / Events</b>	325,400	350,125	732,925	757,650	(24,726)
<b>Total Programs</b>	277,705	299,200	1,157,101	1,155,500	1,601
<b>Total Other Income*Sales &amp; Marketing</b>	12,845	15,248	13,197	15,600	(2,403)
<b>Total Income</b>	1,113,210	1,210,879	2,472,898	2,547,471	(74,573)
<b>Expense</b>					
<b>Strategic Planning</b>	20,296	19,000	20,296	19,000	1,296
<b>Total Administration</b>	105,796	103,251	193,419	194,053	(634)
<b>Total 5000 · Association Staffing</b>	547,441	553,163	1,094,218	1,099,940	(5,722)
<b>Total 5400 · Sales &amp; Marketing</b>	23,330	22,255	50,075	49,000	1,075
<b>Total Promotion / Event Expenses</b>	137,229	171,148	353,626	387,545	(33,919)
<b>Total Program expense</b>	91,170	92,094	746,910	742,687	4,223
<b>Total Public Policy</b>	23,000	23,000	46,000	46,000	0
<b>Total Expense</b>	948,262	983,911	2,504,544	2,538,225	(33,681)
<b>Net Income</b>	<b>164,948</b>	<b>226,968</b>	<b>(31,646)</b>	<b>9,246</b>	<b>(40,892)</b>



6.

# Events Update

Patty Carruth

# 2017 – 2018 Board Committee Formation

- **Tekne Co-Chairs**

Ed Foppe (PwC) & Michael Lacey ( Diginer)

- **Committee:**

Win Giles

Todd Hauschildt (Optum)

Patrick Joyce (Medtronic)

Chuck Lefebvre (Unisys)

David Minkinen (Sagitec Solutions)

Chris Rence (Digital River)

# 2017 – 2018 Board Committee Formation

- **Tech.2018:**

Mac Lewis (Sherpa Partners)

Cy Morton (Robins Kaplan)

Samuel Prabhakar (Elite Custom Solutions)

Scott Singer (PaR Systems)

# 2017 – 2018 Board Committee Formation

- Spring 2018

Kevin Boeckenstedt (Best Buy)

Jacquelyn Crowhurst (Microsoft)

Jake Krings (Target)

Tyler Middleton

Pat Ryan (sSpectrum)

Departing BOD Help

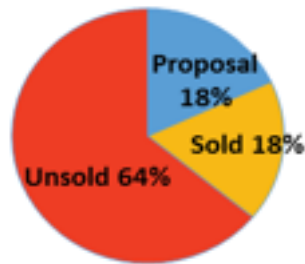
Karen Hudson (IBM)

Robb Tabb (iTAS)

# Minnesota Venture Conference

October 25, 2017

## Sponsorship Progress



Stage	Amount
Sold	\$15,625
Proposal Stage	\$15,000
<b>Left to Sell</b>	<b>\$51,875</b>
Sponsorship Budget	\$82,500

Organization	Sponsorship Confirmed
DEED	Gold
Calabrio	Silver
Greater MSP	Reception

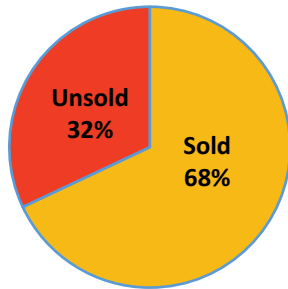
## Event Updates

- Voting completed. Working with Presenting Companies. (12 of 18 companies confirmed, 7-minute pitches each)
- Event registration & Showcase registration opens today.

# Tekne Awards

November 15, 2017

## Sponsorship Progress



Stage	Amount
Sold	\$65,000
<b>Left to Sell</b>	<b>\$30,000</b>
<u>Sponsorship Budget</u>	<u>\$95,000</u>

Organization	Sponsorship Confirmed
Optum	Presenting
Thomson Reuters	Presenting
Comcast	Red Carpet
AT&T	Platinum
Robins Kaplan	Finalist Reception
Genesis10	VIP Reception
Unisys	Silver
Computex	Silver

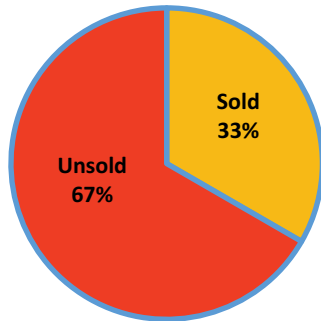
## Event Updates

- Tekne application deadline is July 28.
- Judging panels nearly complete.
- Event registration opens today.
- Paul Douglas returns as Master of Ceremonies.

# CIO Panel

December 6, 2017

## Sponsorship Progress



Stage	Amount
Sold	\$7,000
Left to Sell	<b>\$14,000</b>
<hr/>	
Sponsorship Budget	\$21,000

Organization	Sponsorship Confirmed
Computex	Event
Saturn Systems	Event

## Panel Members to Date

- Justin Kershaw, CIO, Cargill
- Jamie Thingelstad, CTO, SPS Commerce
- Haseen Alam, CIO, Johnson Liquors

7.

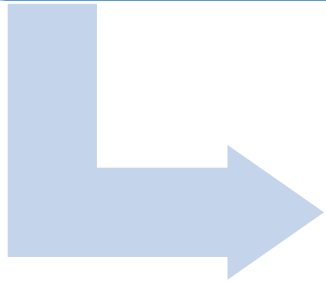
# Membership

Andrew Wittenborg



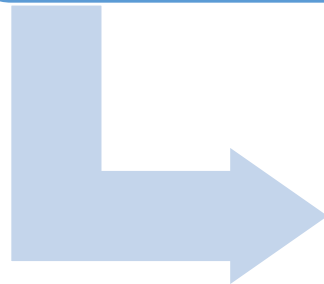
## Engage Membership Campaign

- Review all current and lapsed memberships by vertical



## Update our value proposition and membership validators

- Member communications driven by improved business intelligence & data collection/management.



## Identify & address barriers to membership

- Appropriate contact?
- Cost
- Right membership experience

***MHTA has relationships at many of these organizations? Can you make introductions or connections to help increase our engagement?***

<b>Banks/Fintech</b>	<b>Insurance</b>	<b>Healthcare</b>
<b>Anchor Bank</b>	Chubb Insurance Group	<b>Allina Health</b>
Bank of America	CNA Insurance	<b>Essentia Health</b>
<b>Bremer Bank</b>	Hanover Insurance Group	<b>Fairview Health Services</b>
BMO Harris	<b>Travelers</b>	<b>HealthEast Care System</b>
Silicon Valley Bank		<b>HCMC</b>
TCF		<b>M Health</b>
<b>UnitedBankers Bank</b>		North Memorial
<b>US Bank</b>		<b>Presbyterian Homes</b>
<b>Venture Bank</b>		Sanford Health
<b>Wells Fargo</b>		

8.

# Bids & Bytes Benefit

Tim Barrett



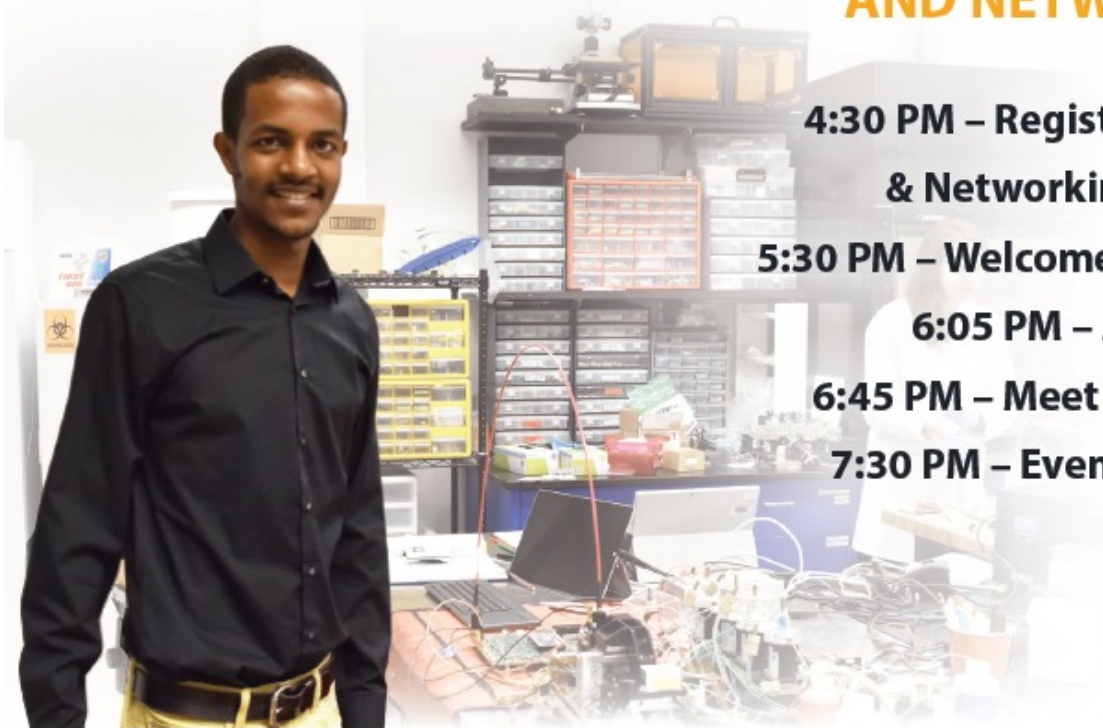
# BIDS & BYTES BENEFIT



**Tuesday, September 12**

**The Aria in downtown Minneapolis**

**AN EVENING OF FUN  
AND NETWORKING**



**4:30 PM – Registration Opens  
& Networking Begins**

**5:30 PM – Welcome & Presentation**

**6:05 PM – Auction**

**6:45 PM – Meet the Students**

**7:30 PM – Event Concludes**



## 2016 Results: \$24,575 raised!

- \$10,700 auction
- \$13,875 additional donations



### Many thanks for the great help!

- ❖ **13** Association & **7** Foundation board members bought tickets
- ❖ **14** past & current scholarship winners attended
- ❖ **12** community members volunteered





## BIDS & BYTES BENEFIT



### Presenting Sponsor

\$5000

### Event Sponsors

\$3000

\$3000

\$3000

### Supporting Sponsors



BAKER TILLY

Accountants and Advisors



THOMSON REUTERS



Abbott



MINNESOTA  
COMPUTERS  
FOR SCHOOLS  
TECHNOLOGY TRANSFORMED

\$1500

\$1500

\$1500

### Printing Sponsor

UNISYS



## Social Hour Activities



High Tech Kids –  
robot competition



BELL MUSEUM  
of Natural History

Bell Museum –  
maker space challenge



The Work Museum –  
engineering challenge





## Live Auction of unique experience packages



All proceeds to support the MHTA Foundation STEM programs



# Who should attend?

- Individuals passionate about –

- **MHTA**
- **MHTA Foundation**
- **STEM Education & Workforce**



- Folks from your organization –

- **Business Development**
- **Sales**
- **Account Executives**



# How can I support this effort?

- Sponsor the event
  - ❖ **Presenting @ \$5,000** (1 available)
  - ❖ **Event @ \$3,000** (3 available)
  - ❖ **Supporting @ \$1,500** (3 available)
- Commit to a bid
  - ❖ **Auction bid or donation to the Fund-a-Need**
  - ❖ **Bids to begin at \$500**
- Attend the event
  - ❖ **3-4 tickets for the event** (\$65 each)
- Help us connect to others!



9.

# President's Report

Margaret Anderson Kelliher

10.

# Presentation

Allison Liuzzi

Minnesota Compass | Wilder Foundation



# Trends from Minnesota Compass: The STEM Cradle-to-Career Continuum

**Allison Liuzzi**

Wilder Research, Minnesota Compass

July 21, 2017



TOPICS

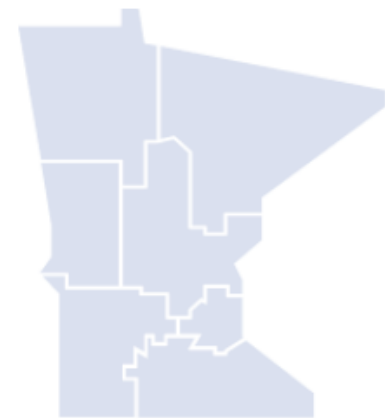
- Aging
- Arts & Culture
- Children & Youth
- Civic Engagement
- Demographics
- Disparities
- Early Childhood
- Economy
- Education**
- Environment
- Health
- Housing
- Immigration
- Public Safety
- Transportation
- Workforce

Google Custom Search GO

- Overview
- Key measures
- More measures
- Ideas at work
- STEM**
- Library

# WELCOME TO MINNESOTA COMPASS

By tracking and analyzing the trends that affect our quality of life, Compass gives everyone in our state – policymakers, business and community leaders, and concerned individuals who live and work here – a common foundation to act on issues to improve our communities. [MORE >](#)



## COMPASS NEWS

23h

**Minnesota Compa** @MNCompass

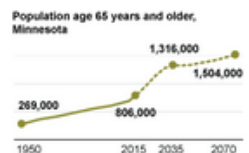
Median household income in Austin, MN is \$42,268. Join us Aug 1-2 & tell us the other data you need abt southern MN. [bit.ly/2tCaLve](http://bit.ly/2tCaLve)

## IN BRIEF

**COMPASS POINTS 2017**

[Compass Points 2017](#)

## INSIGHTS



### Six interesting facts about Minnesota's 65+ population

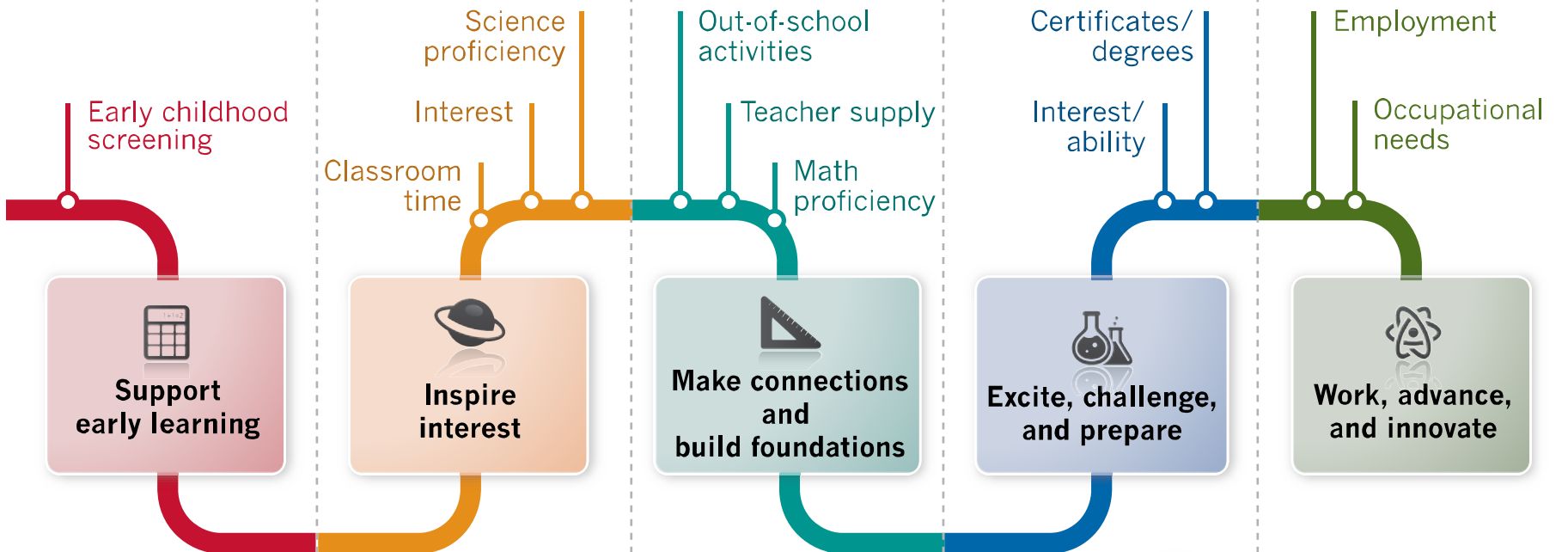
The older adult population is large – and growing!

## GEOGRAPHIC PROFILES

Find data organized by geographic area. Get profiles for the state, Minnesota's 7 regions, 87 counties, cities with populations of 1000+, and select neighborhoods.

[VIEW NOW >](#)

<b>EARLY CHILDHOOD</b>	<b>EARLY ELEMENTARY</b> <b>LATE ELEMENTARY</b>	<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b> <b>POST-SECONDARY</b>	<b>EARLY-MID CAREER</b>
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**Disparities: Gender, Income status, Race/Ethnicity**

**Systems and supports: Home, School, Community**

This section features two horizontal bars with icons. The top bar, 'Disparities', includes icons for gender (man and woman), income (stack of money with a dollar sign), and race/ethnicity (diverse group of people). The bottom bar, 'Systems and supports', includes icons for home (house), school (ABC on a tablet), and community (group of people).

# Why does STEM education matter to Minnesota?

Those are just jobs  
**strictly** classified as STEM.





# STEM education is critical to Minnesota's prosperity

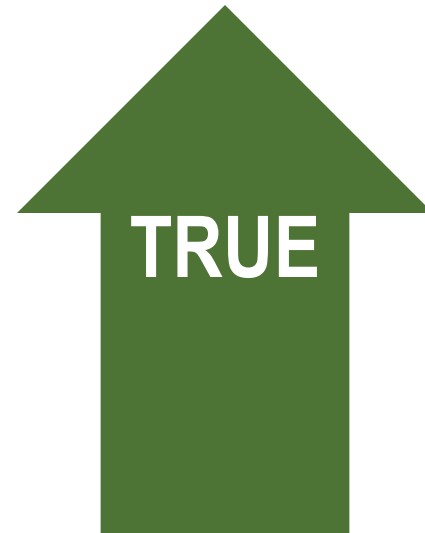
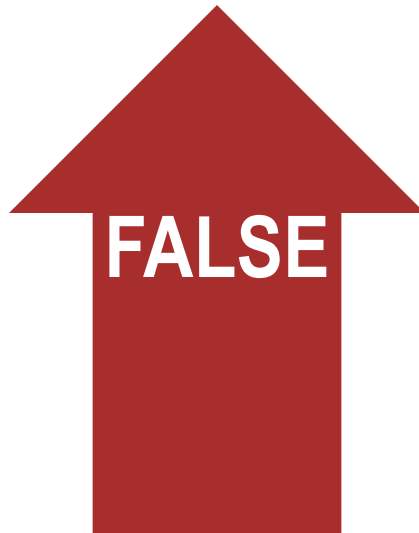


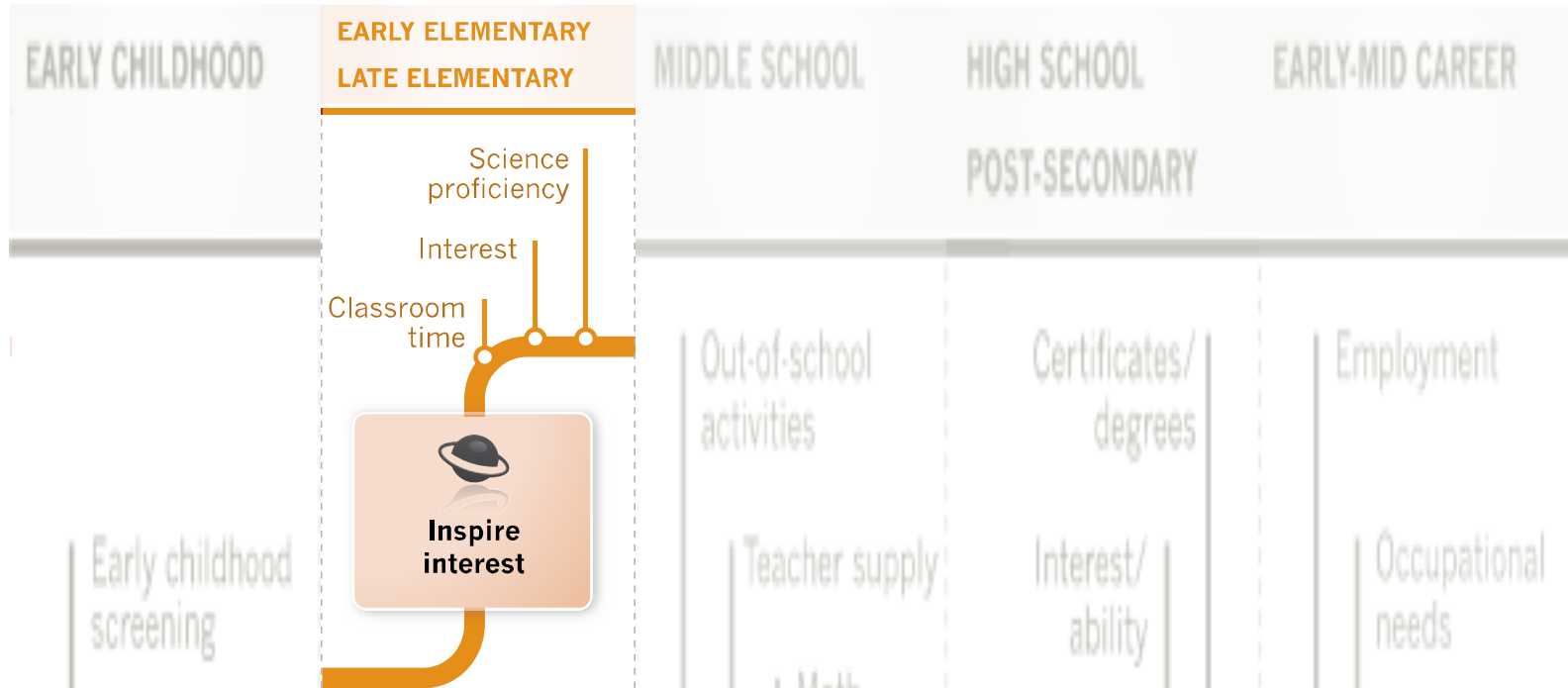
# STEM education is critical to Minnesota's prosperity



# True or false?

Minnesota has large gaps by race in  
**STEM interest and achievement.**

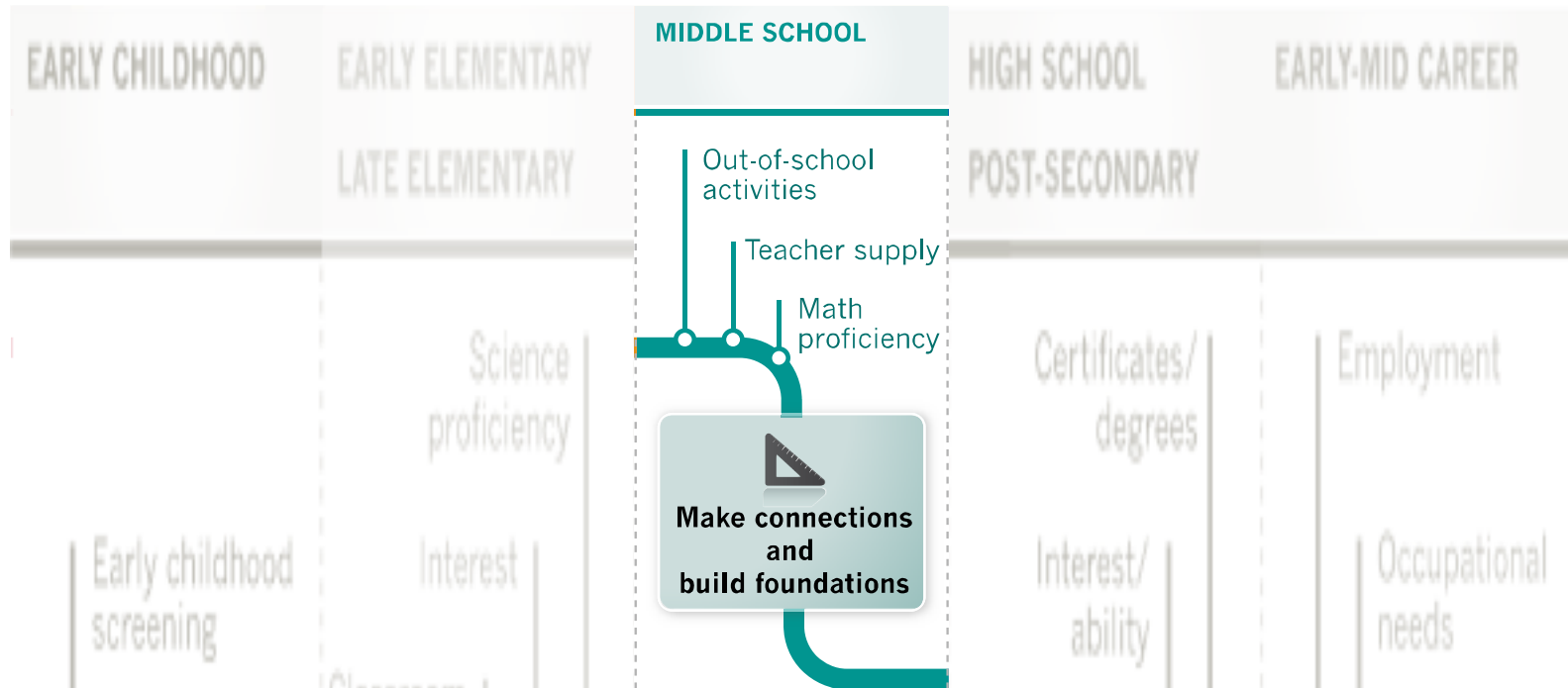




**62%**

of 5<sup>th</sup> graders  
meet state

**science standards**

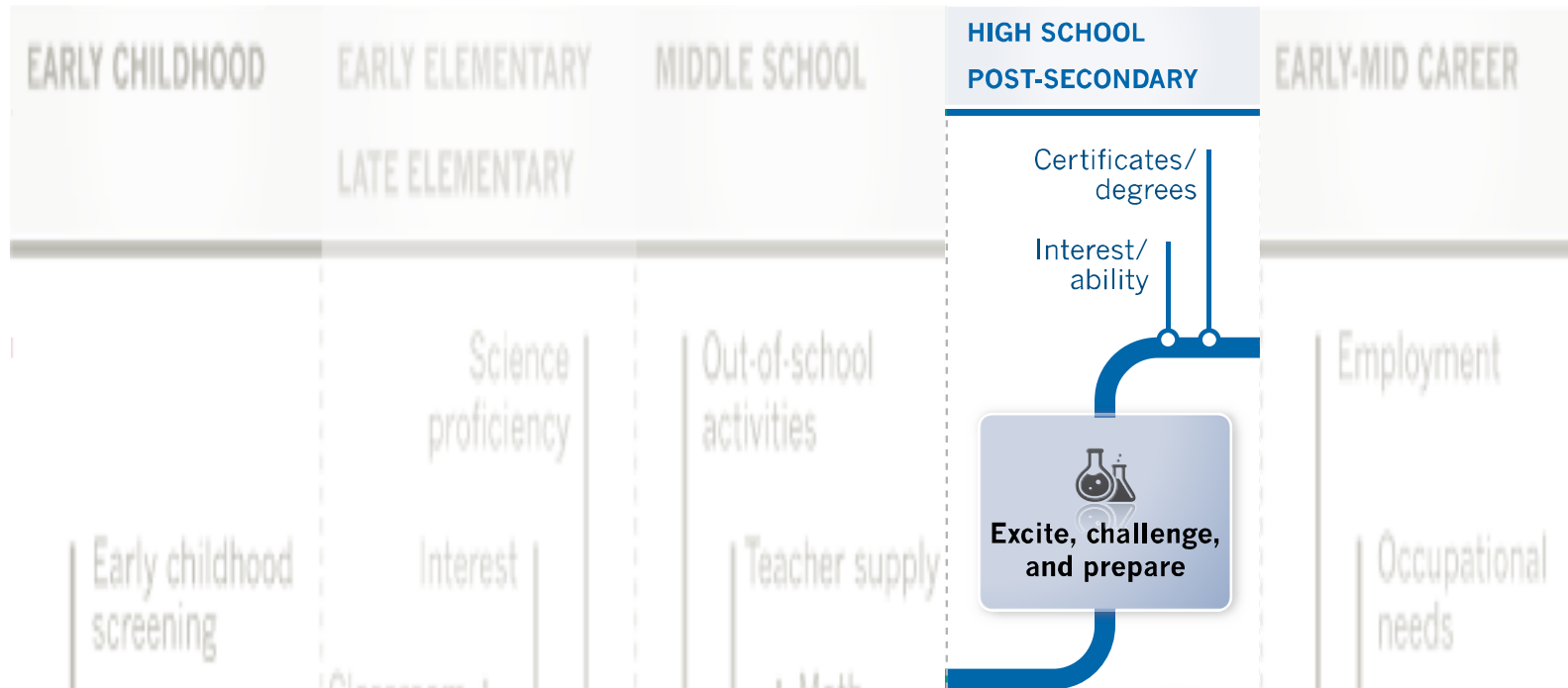


**62%**

of 5<sup>th</sup> graders  
meet state  
**science standards**

**58%**

of 8<sup>th</sup> graders  
meet state  
**math standards**



**62%**

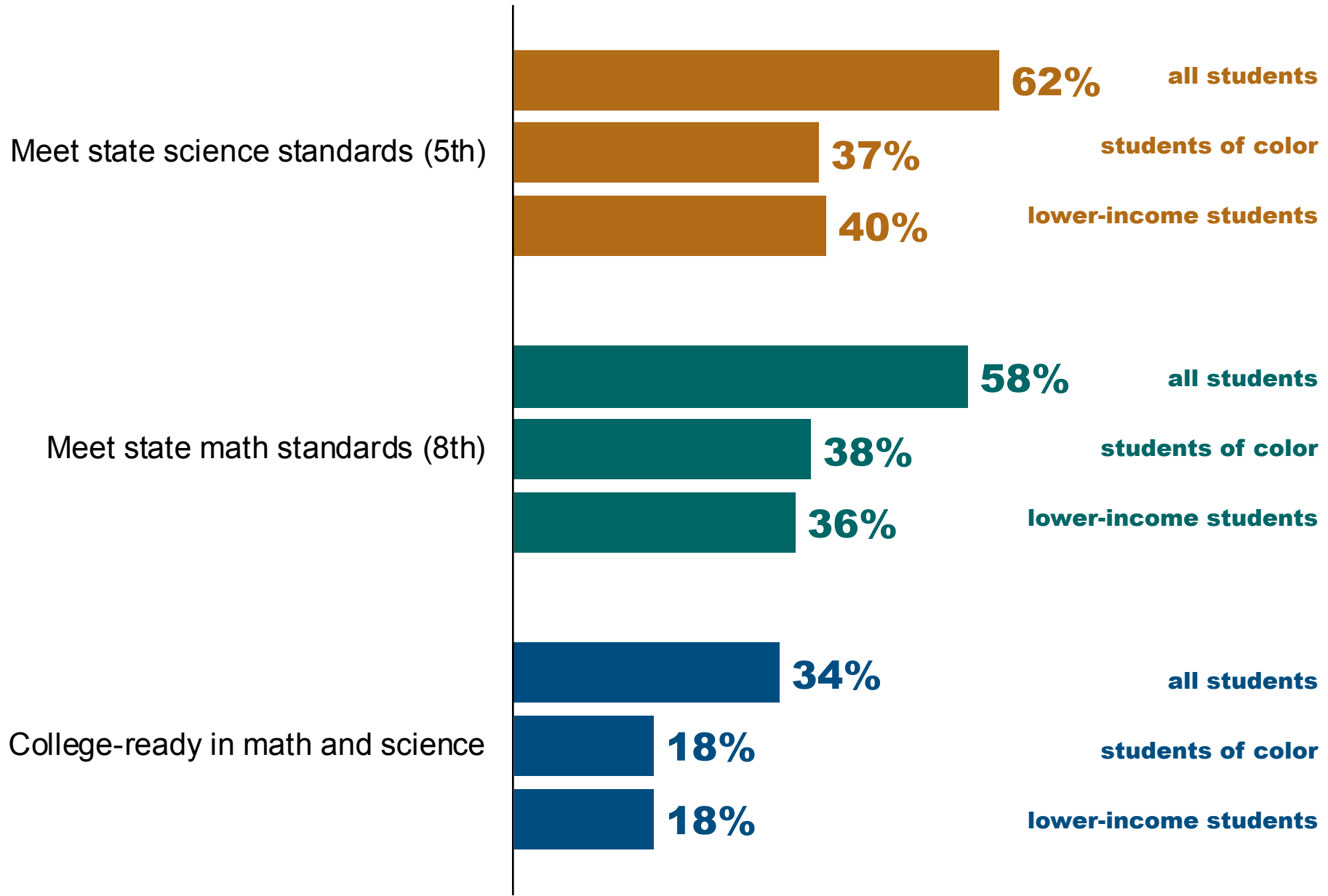
of 5<sup>th</sup> graders  
meet state  
**science standards**

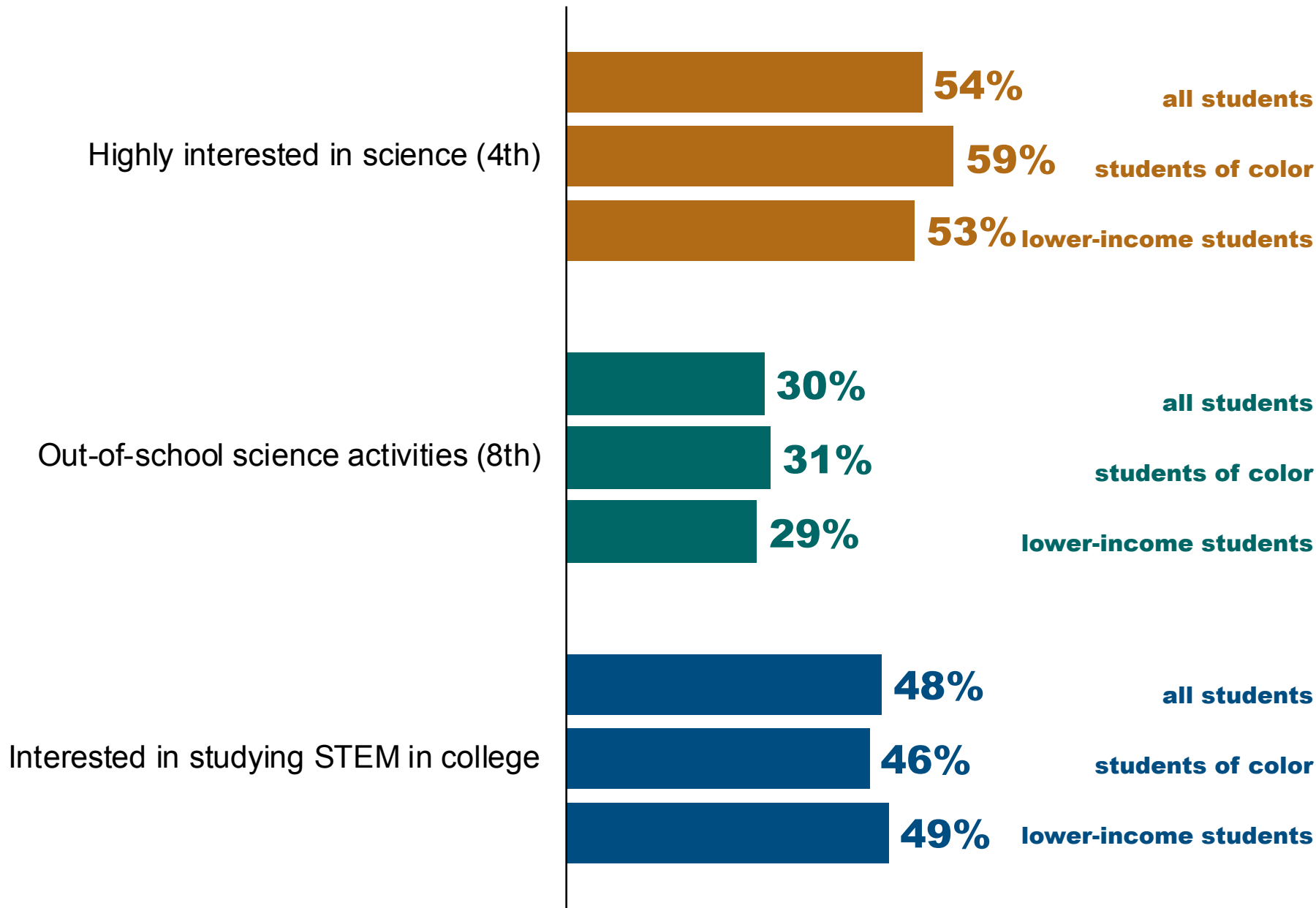
**58%**

of 8<sup>th</sup> graders  
meet state  
**math standards**

**34%**

of high school  
graduates are  
**college-ready**  
in math and science







# 54,000

students graduating from  
Minnesota high schools



# 18,000

are college-ready in math  
and science



~~18,000~~

22,000

are college-ready in math  
and science



There are **large gaps in achievement by race** along the STEM cradle-to-career continuum.

These gaps are **not explained** by lack of interest.



How do we **harness students' interest** in STEM, in ways that positively impact achievement?

# STEM education is critical to Minnesota's prosperity

Achievement gaps

Workforce alignment

Gender and STEM



# True or false?

Minnesota has large gaps in

**STEM interest and achievement**  
by gender.



**22%**

of Minnesota's workers  
are employed in STEM

**26%**

of **male** workers

**17%**

of **female** workers

**What if we exclude healthcare?**

~~26%~~

**22%**

of **male** workers

~~17%~~

**7%**

of **female** workers

**What if we exclude healthcare?**

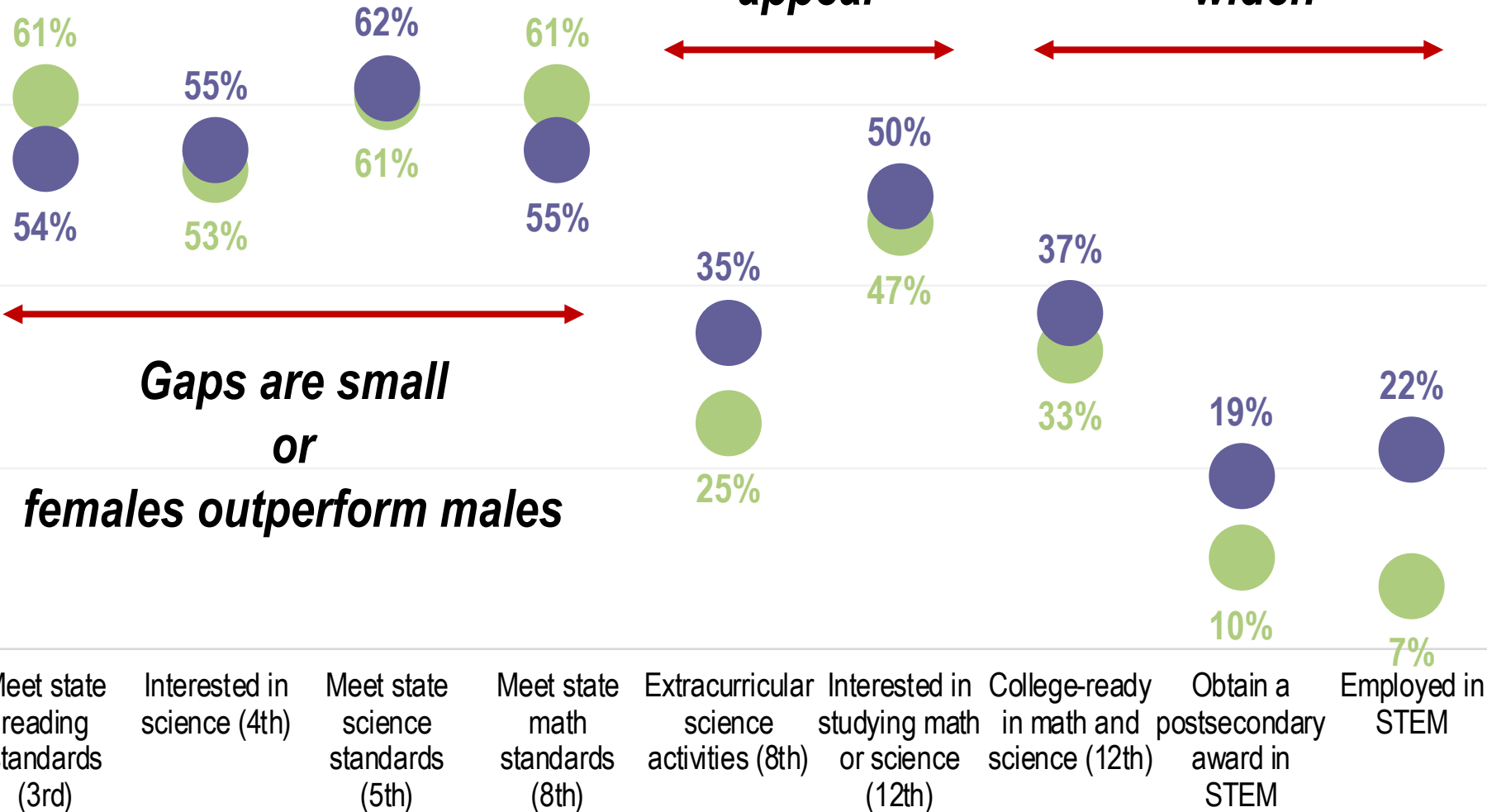


# Gaps by gender along the STEM cradle-to-career continuum

- Female
- Male

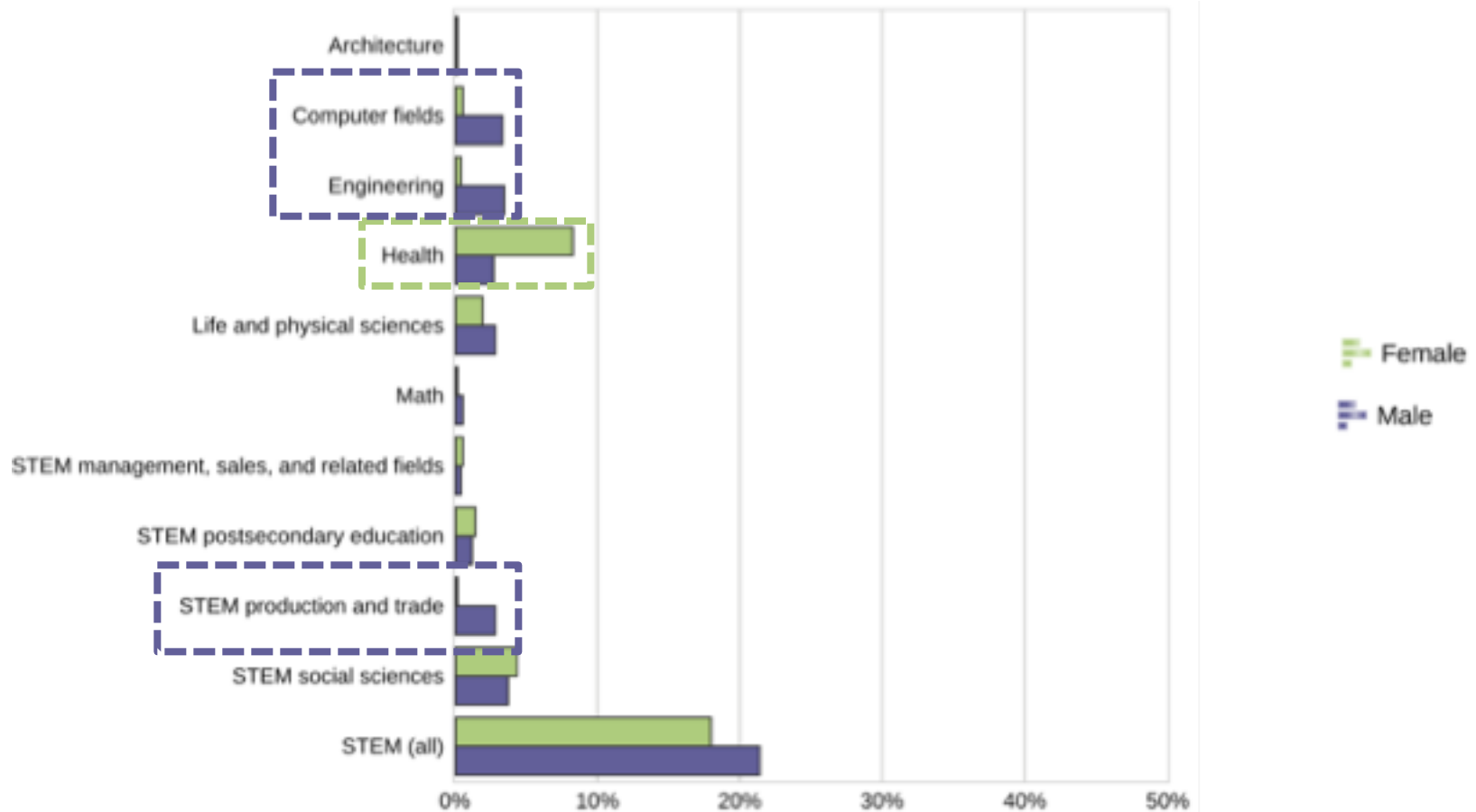
*Gaps in interest appear*

*Gaps in interest and achievement widen*



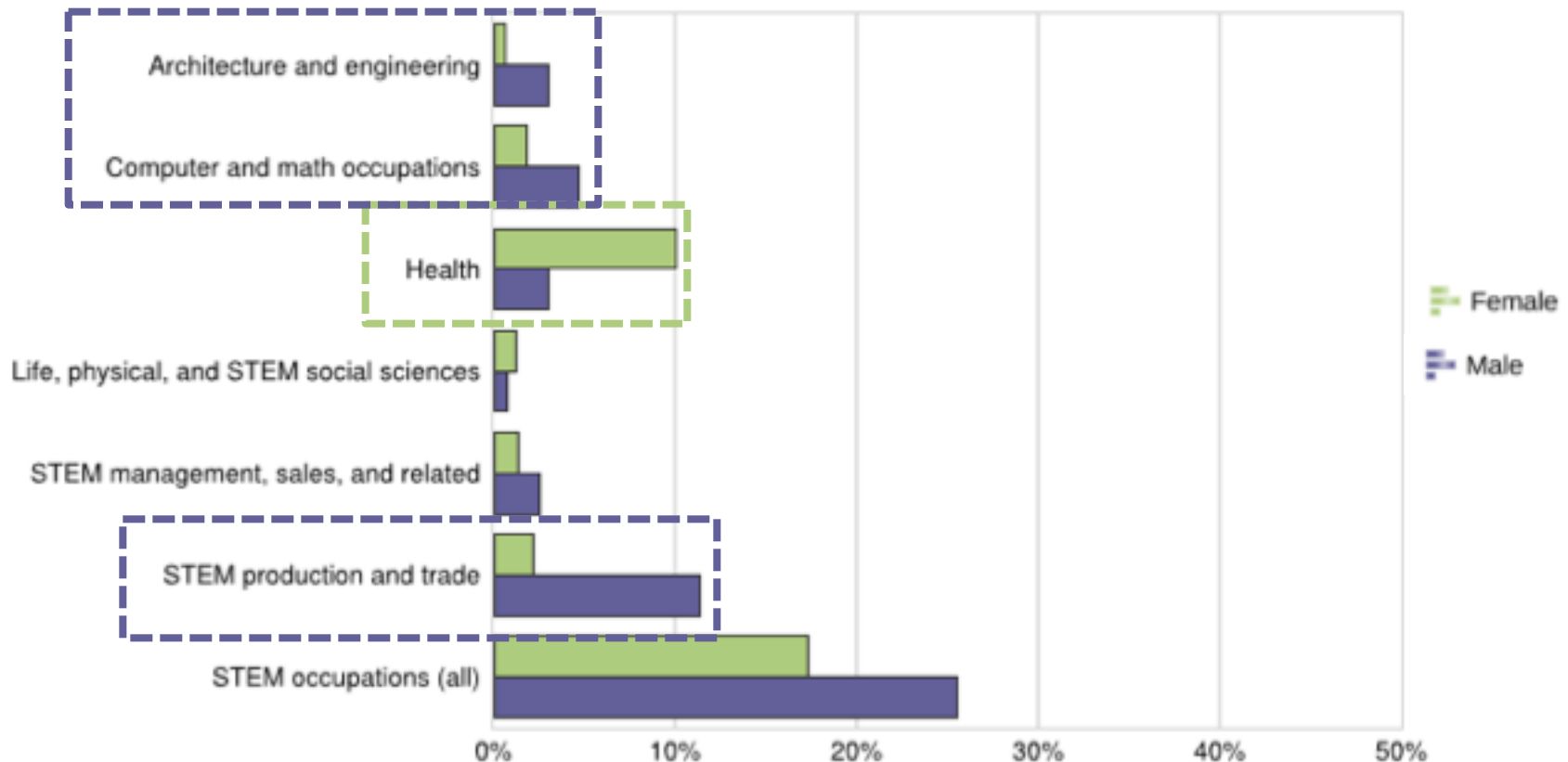
# Horizontal segregation into different STEM fields of study

Proportion of degrees/certificates awarded in STEM fields by gender  
Minnesota, 2012



# Horizontal segregation into **different** STEM occupations

Proportion of all workers employed in STEM fields by gender  
Minnesota, 2015



Gender gaps along the cradle-to-career continuum start out **relatively small**

But a bit later in the pipeline, we see **gaps emerge**



How can we make specific STEM fields **more appealing** to under-represented groups?

# STEM education is critical to Minnesota's prosperity

Achievement gaps



Workforce alignment



Gender and STEM



# True or false?

We are granting  
postsecondary degrees and certificates  
in the STEM fields  
where we expect  
**highest growth in employment.**

True and false

**Majority of  
Minnesota's  
STEM  
workers are  
employed  
in...**



## **Health**

*167,000 workers*



## **Production and trade**

*113,000 workers*



## **Computer fields**

*91,000 workers*

# Over the next decade, we expect to highest growth in same three STEM fields



**20,100** new jobs in health



**4,400** new jobs in production



**7,000** new jobs in computer fields





# But these fields are not where most STEM degrees and certificates are awarded



**12,600** in health



**8,400** in STEM social sciences



**4,600** in life and physical sciences



**Credentialing  
is required in  
some,  
but not all,  
STEM jobs**

## 5 largest jobs in STEM production and trade

Machinists



Electricians



Automotive service technicians  
and mechanics

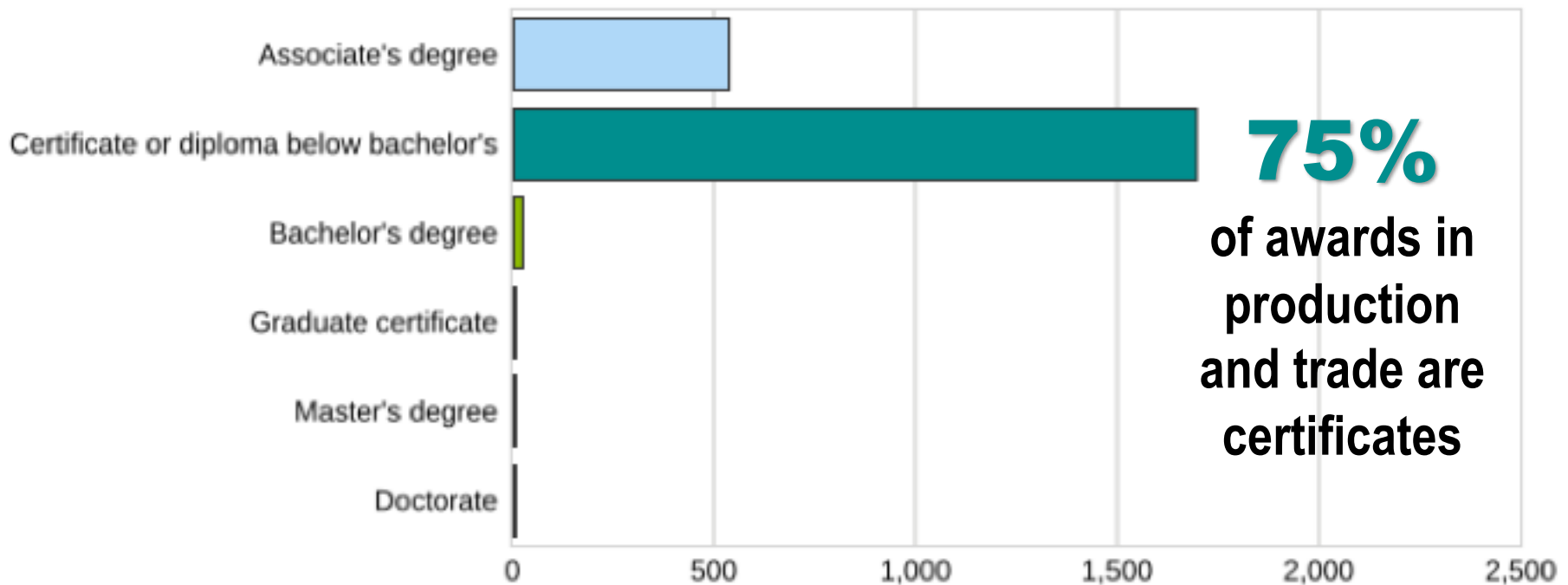
Welders, cutters, solderers, and  
brazers



Plumbers, pipefitters, and  
steamfitters

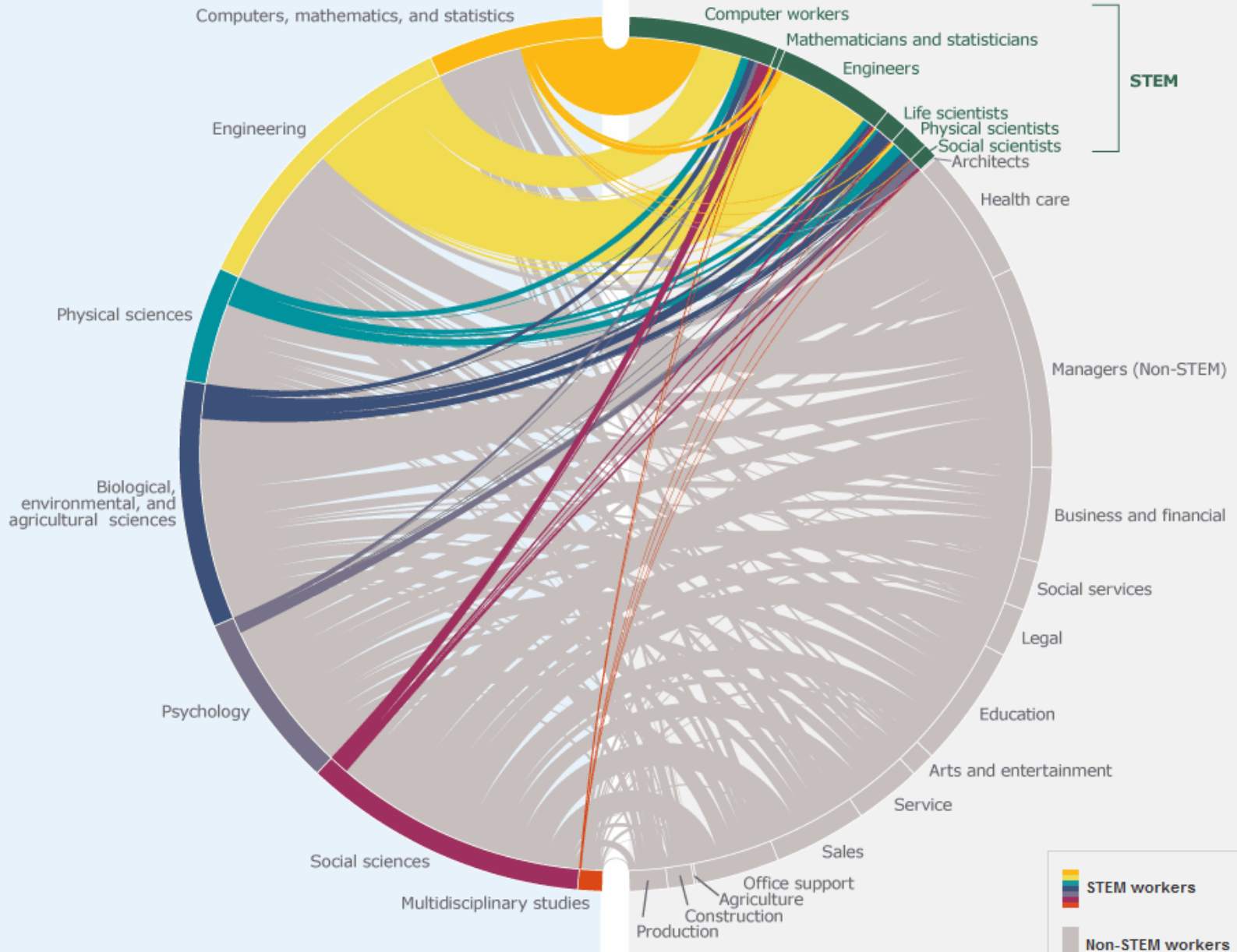
# And we see evidence of that in the types of degrees and certificates awarded

Postsecondary degrees and certificates awarded in STEM production and trade fields  
Minnesota, 2012



## College Majors

## Occupation Groups



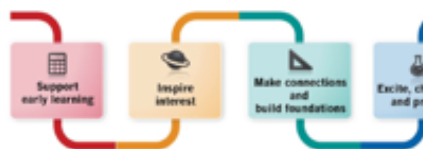
There are **multiple pathways** in STEM, and not all require the same levels of education

STEM education contributes to broader **21st century skills** that matter, regardless of field



# In our Minnesota Compass library...

STEM IN MINNESOTA (Science, Technology, Engineering, Math)



## Education Disparities

*Income: A cradle to college perspective*

Prepared by Dan Mueller, Wilder Research

JANUARY 2014

Academic achievement is strongly connected to students' family income, and low-income families tend to have considerably lower achievement than middle- and high-income families. These large achievement gaps begin very early and persist through high school. They represent a major barrier to developing a workforce with the skills to meet future needs – such as sufficient numbers of workers with problem-solving, scientific reasoning, and mathematical skills.

It is critical to the state's future well-being to increase STEM academic achievement and workforce participation of Minnesotans currently underrepresented in these areas, including those living in poverty or low-income families. Addressing these gaps is an issue of



Boston Scientific

STEM IN MINNESOTA (Science, Technology, Engineering, Math)

STEM IN MINNESOTA (Science, Technology, Engineering, Math)



## Education and Workforce Disparities

*Race/ethnicity: A cradle to career perspective*

Prepared by Dan Mueller, Wilder Research

JANUARY 2014

Minnesota is becoming increasingly diverse. Yet, when we look at skills needed to meet current and future workforce requirements – including problem-solving skills, technological literacy, scientific reasoning, and mathematical skills – we see alarming racial gaps that began very early and persist through work careers.

It is critical to the state's future well-being to increase STEM academic achievement and workforce participation of Minnesotans currently underrepresented in these areas, including Blacks, American Indians and Hispanics. Addressing these gaps is an issue of economics as well as equity.



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Wilder Research

Information. Insight. Impact.

STEM IN MINNESOTA (Science, Technology, Engineering, Math)



## Education and Workforce Disparities

*Gender: A cradle to college perspective*

Prepared by Dan Mueller, Wilder Research

JANUARY 2014

Women's participation in STEM careers has increased in recent years but overall a smaller percentage of women than men pursue careers in STEM fields. Women continue to be greatly underrepresented in traditionally male-dominated STEM occupations. The pattern of female-male occupational segregation and workforce continuation is fairly complex with differences in education and grade level. Substantial female-male differences in college readiness and performance in high school that are later seen in college majors and career choices.

When compared to men in such fields as physics, engineering, and computer science, women's occupational gender roles in the U.S. and perceptions that women's abilities are less than those of men. However, females' early success in STEM subjects in school in other countries, as well as women's success in STEM fields in other countries, suggest that gender gaps in Minnesota are not as large as they appear to be. They appear to be limiting women's career choices with consequences for women individually and for the state as a whole. Minnesota is not doing well in pursuing careers in STEM fields, especially in fields where women are underrepresented. Addressing gender gaps requires understanding disparities in education and workforce participation that can counter perceptions that STEM generally, or specific STEM



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Wilder Research

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11.

# Other Business



12.

Adjourn

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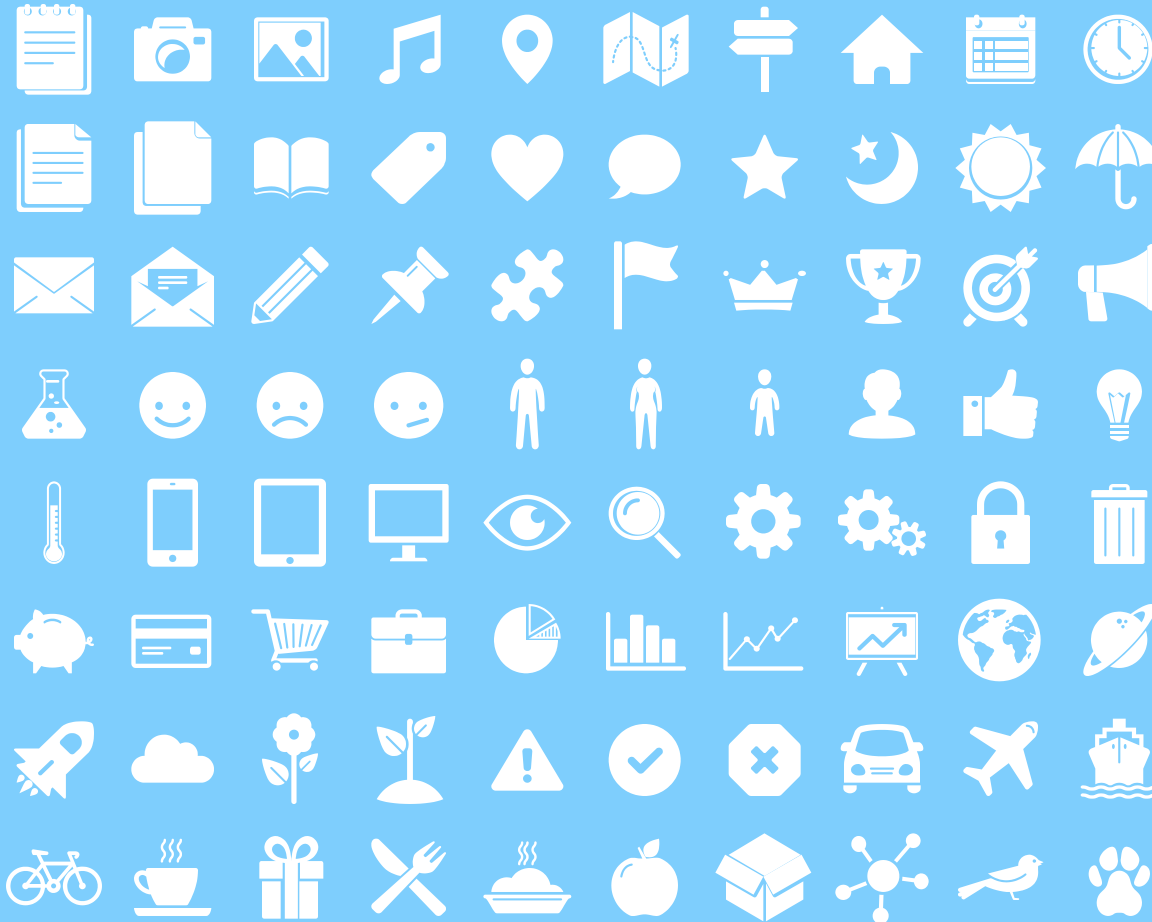
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- ▷ Dark blue **#2185c5**
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